

Theme: Colours Day 1

First ring	Concept: Colour information	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Colours Concepts: <ul style="list-style-type: none"> Colour information Scientific process skills: the process of enquiry which involves observing, comparing, classifying, measuring, experimenting and communicating	

Theme: Colours Day 1

Creative activities	Concept: Colour information	Ages: 3 – 6 y
Main activity: Squash painting – to experience colour mixing		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts: Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Simple print-making techniques using found objects such as hands 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Colours Day 1

Second ring	Concept: Colour information	Ages: 3 – 6 y
Home language and mathematics: Rhymes and songs		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Divides multisyllabic words into syllables 	Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count forwards and backwards <ul style="list-style-type: none"> Uses number rhymes and songs 	

Theme: Colours Day 1

Story	Concept: Colour information	Ages: 3 – 6 y
Title: Lucky socks (adapted from Carrie Weston)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read 	

Theme: Colours Day 2

First ring	Concept: Red, pink, orange, yellow, gold	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books • Matches and sorts things according to shape, colour, size 		Integration: Life Skills: Beginning knowledge Topic: Colours Content: <ul style="list-style-type: none"> • Warm colours: Red, pink, orange, yellow, gold • How do colours make you feel

Theme: Colours Day 2

Creative activities	Concept: Red, pink, orange, yellow,	Ages: 3 – 6 y
Main activity: Collage – red hearts using vinegar		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic • Craft skills and techniques: cutting, pasting, tearing • Simple print-making techniques using found objects such as hands 		Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc

Theme: Colours Day 2

Second ring	Concept: Red, pink, orange, yellow, gold	Ages: 3 – 6 y
Life skills: Science: Dissolving and tasting colours. Observe changes when food colouring is added to water.		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions 		Integration: Life skills: Beginning knowledge Natural science concepts: Matter and materials, Scientific process skills: the process of enquiry which involves observing, comparing, classifying, measuring, experimenting and communicating

Theme: Colours Day 2

Story	Concept: Red, pink, orange, yellow, gold	Ages: 3 – 6 y
Title: The singing apple tree		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions • Sings simple songs and does action rhymes Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read 	Topic: Number concept development: Describe, compare and order whole numbers Describe, compare and order numbers Use ordinal numbers to show order, place or position <ul style="list-style-type: none"> • Develop an awareness of ordinal numbers e.g. first, second, third up to sixth and last 	

Theme: Colours Day 3

First ring	Concept: Blue, turquoise, purple and violet	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Colours <ul style="list-style-type: none"> • Different shades of blue • Colour mixing 	

Theme: Colours Day 3

Creative activities	Concept: Blue, turquoise, purple and violet	Ages: 3 – 6 y
Main activity: Candle drawing with blue colour – wash to make waves		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops fine motor control using scissors to cut on bold outlined pictures and shapes 	

Theme: Colours Day 3

Second ring and story ring combined	Concept: Blue, turquoise, purple and violet	Ages: 3 – 6 y
Life skills: Dramatisation – The singing apple tree		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts <ul style="list-style-type: none"> • Dramatisation, using an existing indigenous story, poem, nursery rhyme or song as stimulus • Use of objects or props creatively in movement, dramatic play and music 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Listens to stories and acts these out 	

Theme: Colours Day 4

First ring	Concept: Green	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	Integration: Life Skills: Beginning knowledge Topic: Colours Concepts: <ul style="list-style-type: none"> Colour green 	

Theme: Colours Day 4

Creative activities	Concept: Green	Ages: 3 – 6 y
Main activity: Collage – using green items to create a caterpillar		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 3D <ul style="list-style-type: none"> Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing Use playdough to model freely: shaping, twisting 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops small muscles skills through finger play, e.g. play dough 	

Theme: Colours Day 4

Second ring	Concept: Green	Ages: 3 – 6 y
Mathematics – counting, sorting and data handling		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily 	Content: Space and Shape (Geometry) Features of objects <ul style="list-style-type: none"> Describe, sort and compare 3-D objects in terms of: Size, colour, objects that roll, objects that slide Content: Data Handling Collect and sort objects <ul style="list-style-type: none"> Collect and organise objects Collect and sort everyday physical objects 	

Theme: Colours Day 4

Story	Concept: Green	Ages: 3 – 6 y
Title: Eat up Piglet (can be done as a drama lesson)		
Learning areas, learning outcomes and assessment standards		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read 	

Theme: Colours Day 5

First ring	Concept: Black, grey, brown, white	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books e 	Integration: Life Skills: Beginning knowledge Topic: Colours Concepts: <ul style="list-style-type: none"> Colours: Black, white, brown and grey Topic: Senses Concept: <ul style="list-style-type: none"> Sense of taste 	

Theme: Colours Day 5

Creative activities	Concept: Black, grey, brown, white	Ages: 3 – 6 y
Main activity: Drawing and collage – using a scribble pattern		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Simple print-making techniques using found objects such as bottle tops, stones, leaves, hands Informal use of art elements shape and colour in drawing and painting in response to week's topic 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Colours Day 5

Second ring	Concept: Black, grey, brown, white	Ages: 3 – 6 y
Life skills: Physical education: Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Sports and games <ul style="list-style-type: none"> Stop and go Chameleon, chameleon what colour next? Musical lids The colour I see 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes 	

Theme: Colours Day 5

Story	Concept: Black, grey, brown, white	Ages: 3 – 6 y
Title: Brown bear, brown bear what do you see?		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read 	