

**Theme: Dinosaurs Day 1**

<b>First ring</b>	<b>Concept: What are dinosaurs? (Fossils and extinction)</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Dinosaurs</b> Context <ul style="list-style-type: none"> <li>• What are dinosaurs</li> <li>• Extinction</li> </ul>	

**Theme: Dinosaurs Day 1**

<b>Creative activities</b>	<b>Concept: What are dinosaurs? (Fossils and extinction)</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage a dinosaur outline</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life skills: Creative activities</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> <li>• Use playdough to model freely: shaping, twisting, and rolling</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> <li>• Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

**Theme: Dinosaurs Day 1**

<b>Second ring</b>	<b>Concept: What are dinosaurs? (Fossils and extinction)</b>	<b>Ages: 3 – 6 y</b>
<b>Life skills: Performing arts: Rhymes and songs</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life Skills: Performing arts</b> <b>Creative games and skills</b> <ul style="list-style-type: none"> <li>• Singing action songs using different parts of the body to interpret the song</li> <li>• Spontaneous use of voice and movement in participatory rhymes and stories</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> </ul> <b>Content: Numbers, Operations and Relationships</b> <b>Topic: Number concept development:</b> <b>Count with whole numbers</b> <b>Count forwards and backwards</b> <ul style="list-style-type: none"> <li>• Count forwards and backwards in 1's from 1-10</li> <li>• Uses number rhymes and songs</li> </ul>	

**Theme: Dinosaurs Day 1**

<b>Story</b>	<b>Concept: What are dinosaurs?</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Help, a dinosaur is trying to catch me!</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> </ul>	<b>Integration: Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> </ul>	

**Theme: Dinosaurs Day 2**

<b>First ring</b>	<b>Concept: General dinosaur information</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> <li>• Matches and sorts things according to shape, colour, size etc ( according to what they eat)</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Dinosaurs</b> <b>Context</b> <ul style="list-style-type: none"> <li>• General dinosaur information</li> </ul>	

**Theme: Dinosaurs Day 2**

<b>Creative activities</b>	<b>Concept: General dinosaur information</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Box construction – fun dinosaurs</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> </ul>	

**Theme: Dinosaurs Day 2**

<b>Second ring</b>	<b>Concept: General dinosaur information</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics – counting, sorting and addition</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Content: Numbers, Operations and Relationships</b> <b>Topic: Number concept development:</b> <b>Count with whole numbers Counting objects</b> <b>Count forwards and backwards</b> <ul style="list-style-type: none"> <li>• Uses number rhymes and songs</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Sings simple songs and does action rhymes</li> <li>• Matches and sorts things according to shape, colour, size etc</li> </ul>	

**Theme: Dinosaurs Day 2**

<b>Story</b>	<b>Concept: General dinosaur information</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Can I have a dinosaur pet?</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> </ul>	<b>Integration: Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> </ul>	

**Theme: Dinosaurs Day 3**

<b>First ring</b>	<b>Concept: Meat eating dinosaurs – Theropods</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books etc</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Dinosaurs</b> <b>Context:</b> <ul style="list-style-type: none"> <li>• Meat eating dinosaurs</li> </ul>	

**Theme: Dinosaurs Day 3**

<b>Creative activities</b>	<b>Concept: Meat eating dinosaurs – Theropods</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Paper Mache/crumpled tissue dinosaurs</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> <li>• Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops fine motor control using scissors to cut on bold outlines</li> </ul>	

**Theme: Dinosaurs Day 3**

<b>Second ring</b>	<b>Concept: Meat eating dinosaurs – Theropods</b>	<b>Ages: 3 – 6 y</b>
<b>Home Language – phonics, reading and viewing</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books etc</li> <li>• Begins to recognise that words are made up of sounds e.g. the beginning letter of their names</li> <li>• Recognises aurally and visually some initial consonants and vowels especially at the beginning of the word</li> </ul>		

### Theme: Dinosaurs Day 3

<b>Story</b>	<b>Concept: General dinosaur information</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Grumpy dinosaur</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Integration: Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> </ul>	

### Theme: Dinosaurs Day 4

<b>First ring</b>	<b>Concept: Plant eating dinosaurs – Sauropods</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Sings simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books etc</li> <li>• Identifies rhyming words in well-known rhymes and songs such as Five crazy dinosaurs</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Dinosaurs</b> <b>Context</b> <ul style="list-style-type: none"> <li>• Plant eating dinosaurs</li> </ul>	

### Theme: Dinosaurs Day 4

<b>Creative activities</b>	<b>Concept: Plant eating dinosaurs – Sauropods</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Collage and paste – material or paper dinosaurs</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Use playdough to model freely: shaping, twisting, and rolling</li> <li>• Simple print-making techniques using found objects such as hands</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

### Theme: Dinosaurs Day 4

<b>Second ring</b>	<b>Concept: Plant eating dinosaurs – Sauropods</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics – Data handling – graph</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Mathematics</b> <b>Content: Data Handling</b> <b>Collect and sort objects</b> <ul style="list-style-type: none"> <li>• Collect and organise objects</li> <li>• Collect and sort everyday physical objects</li> </ul> <b>Represent sorted collection of objects</b> <ul style="list-style-type: none"> <li>• Draw a picture of collected objects</li> </ul> <b>Discuss and report on sorted collection of objects</b> <ul style="list-style-type: none"> <li>• Answer questions about -</li> <li>• How the collection was sorted</li> </ul>	<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Talks about pictures in posters, theme charts, books etc</li> </ul>	

**Theme: Dinosaurs Day 4**

<b>Story</b>	<b>Concept: Plant eating dinosaurs – Sauropods</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Drama – dramatise the Grumpy Dinosaur</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life Skills: Performing arts</b> <ul style="list-style-type: none"> <li>• Dramatisation, using an existing indigenous story, poem, nursery rhyme or song as stimulus</li> <li>• Use of objects or props creatively in movement, dramatic play and music</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Emergent Reading skills</b> <ul style="list-style-type: none"> <li>• Acts out parts of a story, song or rhyme</li> </ul>	

**Theme: Dinosaurs Day 5**

<b>First ring</b>	<b>Concept: Tyrannosaurus Rex – the most well-known and largest dinosaur</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Integration: Life Skills: Beginning knowledge</b> <b>Topic: Dinosaurs</b> <b>Context</b> <ul style="list-style-type: none"> <li>• T- Rex dinosaur</li> </ul>	

**Theme: Dinosaurs Day 5**

<b>Creative activities</b>	<b>Concept: Tyrannosaurus Rex – the most well-known and largest dinosaur</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Construction – dinosaur hats/headbands</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> <li>• Use playdough to model freely: shaping, twisting, and rolling</li> <li>• Simple print-making techniques using found objects such as fingers</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> <li>• Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

**Theme: Dinosaurs Day 5**

<b>Second ring</b>	<b>Concept: Tyrannosaurus Rex – the most well-known and largest dinosaur</b>	<b>Ages: 3 – 6 y</b>
<b>Life skills: Physical development: Games and movement</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life Skills: Performing arts</b> <b>Creative games and skills</b> <ul style="list-style-type: none"> <li>• Singing action songs using different parts of the body to interpret the song</li> <li>• Locomotor movements such as skipping and hopping, while sharing space, without bumping into others</li> <li>• Listening skills: reacting to signals, cues, stories, rhymes and songs, such as 'Freeze!', 'Up!', 'Down!'</li> </ul>	<b>Integration:</b> <b>Subject: Life skills: Physical education</b> <b>Locomotor/non-locomotion</b> <ul style="list-style-type: none"> <li>• Walk and run in different directions without bumping into each other</li> </ul> <b>Spatial orientation</b> <ul style="list-style-type: none"> <li>• Run in different directions on command of the teacher using all available space</li> <li>• Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling</li> </ul>	

**Theme: Dinosaurs Day 5**

<b>Story</b>	<b>Concept: Tyrannosaurus Rex – the most well-known and largest dinosaur</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Here comes the king of the dinosaurs</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Integration: Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> </ul>	