

Theme: Me and my body Day 1

First ring	Concept: My face	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books <p>Subject: Mathematics: Content: Data Handling Collect and sort objects</p> <ul style="list-style-type: none"> • Collect and sort everyday physical objects – face parts 	<p>Life Skills: Beginning knowledge Topic: Me and my body Context: My face</p> <ul style="list-style-type: none"> • Face parts • How many of each • Use of the face parts 	

Theme: Me and my body Day 1

Creative activities	Concept: My face	Ages: 3 – 6y
Main activity: Construction and collage – a paper plate face using waste		
Subjects, study areas, skills, content and integration		
<p>Subject: Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week’s topic <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Use playdough to improve fine-motor ability; rolling, pinching, joining 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Me and my body Day 1

Second ring	Concept: My face	Ages: 3 – 6 y
Creative activity – draw a picture of themselves		
Subjects, study areas, skills, content and integration		
<p>Subject: Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week’s topic 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: Me and my body Day 1

Story	Concept: My face	Ages: 3 – 6 y
Title: Tumi bumps his nose		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Me and my body Day 2

First ring	Concept: My body	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Me and my body Context: My body <ul style="list-style-type: none"> • Different body parts • The skeleton 	

Theme: Me and my body Day 2

Creative activities	Concept: My body	Ages: 3 – 6 y
Main activity: Collage – a toilet roll person		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week’s topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Use playdough to model freely: shaping, twisting, and rolling 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Me and my body Day 2

Second ring	Concept: My body	Ages: 3 – 6 y
Life Skills: Physical Development: Movement, games and rhymes		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skill <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song • Listening skills: reacting to signals, cues, stories, rhymes and songs, such as 'Freeze!', 'Up!', 'Down!' Improvise and interpret <ul style="list-style-type: none"> • Cooling down the body and relaxing (touching body parts) 	Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Listens to and repeats rhythmic patterns and copies correctly • Names and points to parts of the body 	

Theme: Me and my body Day 2

Story	Concept: My body	Ages: 3 – 6 y
Title: Tumi says NO!		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Me and my body Day 3

First ring	Concept: Caring for my body	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Me and my body Context: Caring for my body <ul style="list-style-type: none"> • Healthy food • Sleep • Exercise • Keeping clean • Children's Rights 	

Theme: Me and my body Day 3

Creative activities	Concept: Caring for my body	Ages: 3 – 6 y
Main activity: Cut and paste – healthy food plate		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> • Drawing and painting using the week’s topic <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Craft skills and techniques: cutting, pasting, tearing • Use playdough to model freely: shaping, twisting, and rolling • Simple printmaking techniques to create informal pattern 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Me and my body Day 3

Second ring	Concept: Caring for my body	Ages: 3 – 6 y
Life Skills: Personal and Social Well-Being and Natural sciences		
Subjects, study areas, skills, content and integration		
<p>Subject: Life skills: Beginning Knowledge Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating</p> <p>Personal and Social Well-being</p> <ul style="list-style-type: none"> • Nutrition • Diseases (including HIV/AIDS) – Hand washing • Safety • Environmental health 	<p>Integration: Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes 	

Theme: Me and my body Day 3

Story	Concept: Caring for my body	Ages: 3 – 6 y
Title: Tumi gets dirty		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Me and my body Day 4

First ring	Concept: I am special	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books • Divides multisyllabic words into syllables 	Life Skills: Beginning knowledge Topic: Me and my body Context: I am special <ul style="list-style-type: none"> • What makes me special • I have the right to say no. 	

Theme: Me and my body Day 4

Creative activities	Concept: I am special	Ages: 3 – 6 y
Main activity: Construction and printing – hand printed crowns		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Craft skills and techniques: cutting, pasting, tearing • Use greater detail in playdough modelling: pinching, pulling, rolling smaller pieces • Simple print-making techniques using found objects such as hands and fingers 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Me and my body Day 4

Second ring	Concept: I am special	Ages: 3 – 6 y
Life Skills: Performing Arts: Singing		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song • Listening skills: reacting to signals, cues, stories, rhymes and songs, such as 'Freeze!', 'Up!', 'Down!' Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects Count forwards and backwards <ul style="list-style-type: none"> • Count forwards and backwards in 1's from 1-10 	Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes 	

Theme: Me and my body Day 4

Story	Concept: I am special	Ages: 3 – 6 y
Title: The new school		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Me and my body Day 5

First ring	Concept: I have feelings	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Me and my body Context: I have feelings <ul style="list-style-type: none"> • Different feelings • Ways of expressing feelings 	

Theme: Me and my body Day 5

Creative activities	Concept: I have feelings	Ages: 3 – 6 y
Main activity: Construction – happy and sad puppets		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts: Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Me and my body Day 5

Second ring	Concept: I have feelings	Ages: 3 – 6 y
Mathematics – Graph and measurement		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects</p> <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily <p>Content: Data Handling Collect and sort objects</p> <ul style="list-style-type: none"> Collect and organise objects <p>Discuss and report on sorted collection of objects</p> <ul style="list-style-type: none"> Answer questions about - How the collection was sorted <p>Content: Measurement Length Informal measuring</p> <ul style="list-style-type: none"> Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, shorter, equal – 		<p>Integration: Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions

Theme: Me and my body Day 5

Story	Concept: I have feelings	Ages: 3 – 6 y
Title: Tumi learns a lesson		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 		<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher