

Theme: Shapes Day 1

First ring	Concept: Circle	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Shapes Context: Circle <ul style="list-style-type: none"> • Properties of a circle • Circles in our world Subject: Mathematics Content: Measurement Length Informal measuring <ul style="list-style-type: none"> • Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, taller, shorter, wide 	

Theme: Shapes Day 1

Creative activities	Concept: Circle	Ages: 3 – 6 y
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Use playdough to model freely: shaping, twisting, and rolling • Simple print-making techniques using found objects such as bottle tops, stones, leaves, hands 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Shapes Day 1

Second ring	Concept: Circle	Ages: 3 – 6 y
Life Skills: Performing Arts: Rhymes and songs		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Creative games and skill <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes 	

Theme: Shapes Day 1

Story	Concept: Circle	Ages: 3 – 6 y
Title: The hula-hoop competition		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Shapes Day 2

First ring	Concept: Square	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Shapes Context: Squares <ul style="list-style-type: none"> • Properties of a square • Creating squares with our body • Squares in our world Integration: Subject: Life skills: Physical Development Spatial orientation <ul style="list-style-type: none"> • Different formations: circle, square, diamond 	

Theme: Shapes Day 2

Creative activities	Concept: Square	Ages: 3 – 6 y
Main activity: Collage a square shape using squares of toilet paper and wax crayons for drawing		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting 	

Theme: Shapes Day 2

Second ring	Concept: Square	Ages: 3 – 6 y
Mathematics – Sorting , matching and shape		
Subjects, study areas, skills, content and integration		
Content: Space and Shape (Geometry) 3-D Objects Features of objects <ul style="list-style-type: none"> Describe, sort and compare 3-D objects in terms of: Size, colour 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Matches and sorts things according to shape, colour, size etc Skill: Handwriting <ul style="list-style-type: none"> Develops small muscles skills through finger play, e.g. peg boards, matches to shapes 	

Theme: Shapes Day 2

Story	Concept: Square	Ages: 3 – 6 y
Title: The square who wanted to be another shape		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: Shapes Day 3

First ring	Concept: Rectangle	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Shapes Context: Rectangle <ul style="list-style-type: none"> Rectangles in our world Properties of rectangles Rectangles with their bodies 	

Theme: Shapes Day 3

Creative activities	Concept: Rectangle	Ages: 3 – 6 y
Main activity: Construction – a rectangle puppet		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing Use playdough to model freely: shaping, twisting, 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops small muscles skills through finger play, e.g. play dough 	

Theme: Shapes Day 3

Second ring	Concept: Rectangle	Ages: 3 – 6 y
Mathematics (Natural sciences and technology integration)		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Space and Shape (Geometry) Position, orientation and views 3-D Objects Range of objects <ul style="list-style-type: none"> Recognise and name 3-D objects in the classroom Ball shapes Box shapes Features of objects <ul style="list-style-type: none"> Describe, sort and compare 3-D objects in terms of: Objects that roll, objects that slide 	Subject: Life skills: Beginning Knowledge Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;	

Theme: Shapes Day 3

Story	Concept: Rectangle	Ages: 3 – 6 y
Title: The cookie day		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: Shapes Day 4

First ring	Concept: Triangle	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books Matches and sorts things according to shape, colour, size etc 	Life Skills: Beginning knowledge Topic: Shapes Context: Triangle <ul style="list-style-type: none"> Experience triangles with their bodies Triangles in our world Sort triangle shapes 	

Theme: Shapes Day 4

Creative activities	Concept: Triangle	Ages: 3 – 6 y
Main activity: Construction – a butterfly using a toilet roll and triangle wings with drawn triangles		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Encourage development of skills through manipulation of the materials Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing Simple printmaking techniques to create informal pattern 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Shapes Day 4

Second ring	Concept: Triangle	Ages: 3 – 6 y
Language and mathematics		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Matches and sorts things according to shape, colour, size etc Listens to and repeats rhythmic patterns and copies correctly Listens to and recalls simple word sequences in order (e.g. big, beg, bag) 	Subject: Mathematics Content: Space and Shape (Geometry) Position, orientation and views Language of position <ul style="list-style-type: none"> Describes the position of one object in relation to another e.g. on top of, in front of, behind, left, right, up, down, next to 	

Theme: Shapes Day 4

Story	Concept: Triangle	Ages: 3 – 6 y
Title: I am important		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: Shapes Day 5

First ring	Concept: Other shapes	Ages: 3 – 6 y
Language discussion and Beginning knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books • Divides multisyllabic words into syllables 	Life Skills: Beginning knowledge Topic: Shapes Context: Other shapes <ul style="list-style-type: none"> • Names of other shapes • Other shapes in our world • Look at and name different shapes • The shapes that make up different object 	

Theme: Shapes Day 5

Creative activities	Concept: Other shapes	Ages: 3 – 6 y
Main activity: Cut and paste – a face using shapes		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Shapes Day 5

Second ring	Concept: Other shapes	Ages: 3 – 6 y
Life Skills: Physical Development: Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Co-ordination <ul style="list-style-type: none"> • Throwing and catching beanbags • Jungle gym - arm travelling while hanging with over-grasp • Jungle gym, climb up a ladder Spatial orientation <ul style="list-style-type: none"> • Different formations: circle, square, diamond • Different formation: circle running round and round Sports and games <ul style="list-style-type: none"> • Throw bean bags /balls into containers • Bouncing, catching, throwing • Cat and mouse 	Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens and responds to simple questions • Sings simple songs and does action rhymes Subject: Life Skills: Performing arts Creative games and skills <ul style="list-style-type: none"> • Making shapes with the body, focusing on circles and squares 	

Theme: Shapes Day 5

Story	Concept: Other shapes	Ages: 3 – 6 y
Title: The shape party		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none">• Listens to stories• Listens and responds to simple questions• Participates in discussions and asks questions	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none">• Answers questions based on the story read• Makes links to own experience when reading with the teacher	