

## Theme: Shopping and money Day 1

<b>First ring</b>	<b>Concept: Shopping procedures</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Participates in discussions and asks questions</li> <li>Listens and responds to simple questions</li> <li>Sings simple songs and does action rhymes</li> <li>Talks about pictures in posters, theme charts, books</li> <li>Matches and sorts things according to shape, colour, size etc</li> </ul> <b>Skill: Reading and Viewing</b> <b>Emergent Reading skills</b> <ul style="list-style-type: none"> <li>Arranges a set of pictures in such a way that they form a story</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Shopping and money</b> <b>Context: Shopping procedures</b> <ul style="list-style-type: none"> <li>Sequence of shopping</li> <li>Different shops</li> </ul>	<b>Integration: Mathematics</b> <b>Content: Data Handling</b> <b>Collect and sort objects</b> <ul style="list-style-type: none"> <li>Collect and sort everyday physical objects</li> </ul>

## Theme: Shopping and money Weekly lesson planning Day 1

<b>Creative activities</b>	<b>Concept: Shopping procedures</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Cut and paste – items for a shopping bag</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>Encourage development of skills through manipulation of the materials</li> <li>Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>Craft skills and techniques: cutting, pasting, tearing</li> <li>pinching, joining</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>Develops fine motor control using scissors to cut on bold outlined pictures and shapes</li> </ul>	

## Theme: Shopping and money Day 1

<b>Second ring</b>	<b>Concept: Shopping procedures</b>	<b>Ages: 3 – 6 y</b>
<b>Life Skills: Performing Arts: Rhymes and songs</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens and responds to simple questions</li> <li>Sings simple songs and does action rhymes</li> </ul> <b>Subject: Life Skills: Performing arts</b> <b>Creative games and skill</b> <ul style="list-style-type: none"> <li>Singing action songs using different parts of the body to interpret the song</li> </ul>	<b>Content: Numbers, Operations and Relationships</b> <b>Topic: Number concept development:</b> <b>Count with whole numbers</b> <b>Count forwards and backwards</b> <ul style="list-style-type: none"> <li>Count forwards and backwards in 1's from 1-10</li> <li>Uses number rhymes and songs</li> </ul>	

## Theme: Shopping and money Day 1

<b>Story</b>	<b>Concept: Shopping procedures</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Don't forget the bacon (Adapted from Pat Hutchinson)</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to stories</li> <li>• Listens and responds to simple questions</li> <li>• Participates in discussions and asks questions</li> </ul>	<b>Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>• Answers questions based on the story read</li> <li>• Makes links to own experience when reading with the teacher</li> </ul>	

## Theme: Shopping and money Day 2

<b>First ring</b>	<b>Concept: Money</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Participates in discussions and asks questions</li> <li>• Listens and responds to simple questions</li> <li>• Singing simple songs and does action rhymes</li> <li>• Talks about pictures in posters, theme charts, books</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Shopping and money</b> <b>Context: Money</b> <b>Topic: Number concept development: Money</b> <ul style="list-style-type: none"> <li>• Develop an awareness of South African coins and bank notes</li> </ul>	

## Theme: Shopping and money Day 2

<b>Creative activities</b>	<b>Concept: Money</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Construction – purse or wallet</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>• Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>• Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>• Encourage development of skills through manipulation of the materials</li> <li>• Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>• Craft skills and techniques: cutting, pasting, tearing</li> <li>• Use playdough to model freely: shaping, twisting, and rolling</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>• Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>• Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>• Develops fine motor control using scissors to cut on bold outlined pictures and shapes</li> <li>• Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

## Theme: Shopping and money Day 2

<b>Second ring</b>	<b>Concept: Money</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics – Data handling – Graph – Favourite treat when shopping</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Mathematics</b> <b>Content: Data Handling</b> <b>Collect and sort objects</b> <ul style="list-style-type: none"> <li>Collect and organise objects</li> <li>Collect and sort everyday physical objects</li> </ul> <b>Represent sorted collection of objects</b> <ul style="list-style-type: none"> <li>Draw a picture of collected objects</li> </ul> <b>Discuss and report on sorted collection of objects</b> Answer questions about <ul style="list-style-type: none"> <li>How the collection was sorted</li> <li>The drawing of the collection</li> </ul>	<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Participates in discussions and asks questions</li> <li>Listens and responds to simple questions</li> </ul>	

## Theme: Shopping and money Day 2

<b>Story</b>	<b>Concept: Money</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Paddington Bear goes shopping</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to stories</li> <li>Listens and responds to simple questions</li> <li>Participates in discussions and asks questions</li> </ul>	<b>Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>Answers questions based on the story read</li> <li>Makes links to own experience when reading with the teacher</li> </ul>	

## Theme: Shopping and money Day 3

<b>First ring</b>	<b>Concept: The supermarket</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Participates in discussions and asks questions</li> <li>Listens and responds to simple questions</li> <li>Sings simple songs and does action rhymes</li> <li>Talks about pictures in posters, theme charts, books</li> <li>Divides multisyllabic words into syllables</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Shopping and money</b> <b>Context: The supermarket</b> <ul style="list-style-type: none"> <li>Different names of supermarkets</li> <li>What you can buy from a supermarket</li> <li>People who work at the supermarket</li> </ul>	

## Theme: Shopping and money Day 3

<b>Creative activities</b>	<b>Concept: The supermarket</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Cut and paste and printing – a shop</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>Drawing and painting using the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>Craft skills and techniques: cutting, pasting, tearing</li> <li>Simple printmaking techniques to create informal pattern</li> </ul>	<b>Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> <li>Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

### Theme: Shopping and money Day 3

<b>Second ring</b>	<b>Concept: The supermarket</b>	<b>Ages: 3 – 6 y</b>
<b>Mathematics: Counting, number recognition, patterning and money</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Mathematics</b> <b>Content: Numbers, Operations and Relationships</b> <b>Topic: Number concept development:</b> <b>Count with whole numbers Counting objects</b> <ul style="list-style-type: none"> <li>Estimate and count to at least 10 everyday object</li> </ul> <b>Count forwards and backwards</b> <ul style="list-style-type: none"> <li>Count forwards and backwards in 1's from 1-10</li> <li>Uses number rhymes and songs</li> </ul> <b>Money</b> <ul style="list-style-type: none"> <li>Develop an awareness of South African money</li> </ul>	<b>Topic: Number concept development: Represent whole numbers</b> <b>Number symbols and number names</b> <ul style="list-style-type: none"> <li>Say and use number names in familiar context</li> <li>Know and read number symbols 1-10</li> <li>Know and read number names 1-10</li> </ul> <b>Topic: Number concept development:</b> <b>Use ordinal numbers to show order, place or position</b> <ul style="list-style-type: none"> <li>Develop an awareness of ordinal numbers e.g. first, second, third up to sixth and last</li> </ul>	

### Theme: Shopping and money Day 3

<b>Story</b>	<b>Concept: The supermarket</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Thabo gets into trouble</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to stories</li> <li>Listens and responds to simple questions</li> <li>Participates in discussions and asks questions</li> </ul>	<b>Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>Answers questions based on the story read</li> <li>Makes links to own experience when reading with the teacher</li> </ul>	

### Theme: Shopping and money Day 4

<b>First ring</b>	<b>Concept: Different kinds of shops</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Participates in discussions and asks questions</li> <li>Listens and responds to simple questions</li> <li>Talks about pictures in posters, theme charts, books</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Shopping and money</b> <b>Context: Different kinds of shops</b> <ul style="list-style-type: none"> <li>Departmental stores</li> <li>Clothing stores</li> <li>Shoe shops</li> </ul>	

### Theme: Shopping and money Day 4

<b>Creative activities</b>	<b>Concept: Different kinds of shops</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Printing – with fruit and vegetables</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 2D</b> <ul style="list-style-type: none"> <li>Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic</li> </ul> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>Encourage development of skills through manipulation of the materials</li> <li>Craft skills and techniques: cutting, pasting, tearing</li> <li>Use playdough to model freely: shaping, twisting, and rolling</li> <li>Simple printmaking techniques to create informal pattern</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> <li>Develops small muscles skills through finger play, e.g. play dough</li> </ul>	

## Theme: Shopping and money Day 4

<b>Second ring</b>	<b>Concept: Different kinds of shops</b>	<b>Ages: 3 – 6</b>
<b>Perceptual activities and language development</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Participates in discussions and asks questions</li> <li>Listens and responds to simple questions</li> <li>Sings simple songs and does action rhymes</li> <li>Talks about pictures in posters, theme charts, books</li> </ul>	<ul style="list-style-type: none"> <li>Listens to and recalls simple word sequences in order ( e.g. big, beg, bag)</li> <li>Identifies rhyming words in well-known rhymes and songs such as Humpty Dumpty</li> <li>Begins to recognise that words are made up of sounds e.g. the beginning letter of their names</li> </ul>	

## Theme: Shopping and money Day 4

<b>Story</b>	<b>Concept: Different kinds of shops</b>	<b>Ages: 3 – 6 y</b>
<b>Title: I'm so tired</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to stories</li> <li>Listens and responds to simple questions</li> <li>Participates in discussions and asks questions</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>Answers questions based on the story read</li> <li>Makes links to own experience when reading with the teacher</li> </ul>	

## Theme: Shopping and money Day 5

<b>First ring</b>	<b>Concept: People who work at shops</b>	<b>Ages: 3 – 6 y</b>
<b>Language discussion and Beginning knowledge</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Participates in discussions and asks questions</li> <li>Listens and responds to simple questions</li> <li>Talks about pictures in posters, theme charts, books</li> </ul>	<b>Life Skills: Beginning knowledge</b> <b>Topic: Shopping and money</b> <b>Context: People who work at shops</b> <ul style="list-style-type: none"> <li>Different people who work at shops</li> <li>Background people who work at shops</li> <li>Roles and responsibilities</li> </ul>	

## Theme: Shopping and money Day 5

<b>Creative activities</b>	<b>Concept: People who work at shops</b>	<b>Ages: 3 – 6 y</b>
<b>Main activity: Puppet – a shop assistant</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Life Skills Study area: Creative arts</b> <b>Create in 3D (constructing)</b> <ul style="list-style-type: none"> <li>Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment.</li> <li>Encourage development of skills through manipulation of the materials</li> <li>Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other</li> <li>Craft skills and techniques: cutting, pasting, tearing</li> <li>Simple printmaking techniques to create informal pattern</li> </ul>	<b>Integration: Subject: Home language</b> <b>Skill: Handwriting</b> <ul style="list-style-type: none"> <li>Uses a range of writing tools e.g. paint brushes, wax crayons etc.</li> <li>Develops eye- hand co-ordination through play e.g. drawing and painting</li> <li>Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc</li> </ul>	

**Theme: Shopping and money Day 5**

<b>Second ring</b>	<b>Concept: People who work at shops</b>	<b>Ages: 3 – 6</b>
<b>Life Skills: Physical Development: Games and movement</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Life skills: Physical education</b> <b>Locomotor/non-locomotion</b> <ul style="list-style-type: none"> <li>Walk and run in different directions without bumping into each other</li> <li>Running backwards and forwards</li> <li>Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling</li> <li>Non-locomotor: bending, stretching and curling the body into various shapes</li> </ul> <b>Co-ordination</b> <ul style="list-style-type: none"> <li>Throwing and catching beanbags (boxes)</li> </ul> <b>Sports and games</b> <ul style="list-style-type: none"> <li>Shopping, shopping so many things to buy</li> </ul>		<b>Integration: Mathematics</b> <b>Content: Measurement</b> <b>Length: Informal measuring</b> <ul style="list-style-type: none"> <li>Compare and order the length, height or width of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, taller, shorter, wider</li> </ul> <b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens and responds to simple questions</li> <li>Sings simple songs and does action rhymes</li> </ul>

**Theme: Shopping and money Day 5**

<b>Story</b>	<b>Concept: People who work at shops</b>	<b>Ages: 3 – 6 y</b>
<b>Title: Too many questions</b>		
<b>Subjects, study areas, skills, content and integration</b>		
<b>Subject: Home language</b> <b>Skills: Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to stories</li> <li>Listens and responds to simple questions</li> <li>Participates in discussions and asks questions</li> </ul>		<b>Integration: Subject: Home language</b> <b>Skill: Reading and Viewing</b> <b>Shared reading as a class with teacher</b> <ul style="list-style-type: none"> <li>Answers questions based on the story read</li> <li>Makes links to own experience when reading with the teacher</li> </ul>