

Theme: Vegetables Day 1

First ring	Concept: Different kinds of vegetables	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books • Begins to recognise that words are made up of sounds e.g. the beginning letter of vegetable names • Listens to and recalls simple word sequences in order (e.g. vegetable names) 	Life Skills: Beginning knowledge Topic: Vegetables Context: Different kinds of vegetable <ul style="list-style-type: none"> • Names of vegetables 	

Theme: Vegetables Day 1

Creative activities	Concept: Different kinds of vegetables	Ages: 3 – 6 y
Main activity: Collage a cauliflower		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Simple printmaking techniques to create informal pattern using carrots 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Vegetables Day 1

Second ring	Concept: Different kinds of vegetables	Ages: 3 – 6 y
Life skills: Performing arts: Rhymes and songs		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes Subject: Life Skills: Performing arts Creative games and skill <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song 	Subject: Mathematics Topic: Number concept development Estimate and count objects to develop number concept <ul style="list-style-type: none"> • One-to-one correspondence • Count in ones • Rote counting • Clap according to number 	

Theme: Vegetables Day 1

Story	Concept: Different kinds of vegetables	Ages: 3 – 6 y
Title: Worm finds a new home		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Vegetables Day 2

First ring	Concept: What part of the vegetable can be eaten?	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books Subject: Mathematics Content: Measurement: Length Informal measuring <ul style="list-style-type: none"> • Compare and order the length of two or more objects by placing them next to each other. Use language to talk about the comparison e.g. longer, taller, shorter, wider 	Life Skills: Beginning knowledge Topic: Vegetables Context: What part of the vegetable can be eaten <ul style="list-style-type: none"> • Different parts of the vegetables • Which parts are edible 	

Theme: Vegetables Day 2

Creative activities	Concept: What part of the vegetable can be eaten?	Ages: 3 – 6 y
Main activity: Collage a carrot using torn paper		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing • Use playdough to model freely: shaping, twisting, and rolling • Simple print-making techniques using found objects such as onions 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Vegetables Day 2

Second ring	Concept: What part of a vegetable can be eaten?	Ages: 3 – 6 y
Mathematics: Sorting, patterning and counting		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Counting objects <ul style="list-style-type: none"> Estimate and count to at least 10 everyday object readily Topic: Number concept development: Solve problems in context Addition and Subtraction <ul style="list-style-type: none"> Solve word problems (story sums) in context and explain own solution to problems involving addition and subtraction with answers up to 10 Content: Patterns, Functions and Algebra Geometric patterns Copy and extend <ul style="list-style-type: none"> Copy and extend simple patterns using physical objects and drawings (e.g. using colours and shapes) 	Topic: Number recognition Uses numbers in familiar contexts <ul style="list-style-type: none"> Identify numbers in pictures and dot cards Play number card games Knows number symbols and recognise number names <ul style="list-style-type: none"> Semi-concrete with 2-D objects such as number and picture cards; dot cards Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Matches and sorts things according to shape, colour, size etc 	

Theme: Vegetables Day 2

Story	Concept: What part of the vegetable can we eat?	Ages: 3 – 6 y
Title: The very enormous carrot (many learners do not know turnips!)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher Arranges a set of pictures in a way that they form a story 	

Theme: Vegetables Day 3

First ring	Concept: Ways of preparing and eating vegetables Value of vegetables	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Vegetables Context: Ways of preparing vegetables Value of vegetables <ul style="list-style-type: none"> Preserving vegetables Ways of eating vegetables Health benefits of eating vegetables Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating; Personal and Social Well-being <ul style="list-style-type: none"> Nutrition 	

Theme: Vegetables Day 3

Creative activities	Concept: Ways of preparing and eating vegetables Value of vegetables	Ages: 3 – 6 y
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Subjects, study areas, skills, content and integration

<p>Life Skills Study area: Creative arts</p> <p>Create in 2D</p> <ul style="list-style-type: none"> Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Craft skills and techniques: cutting, pasting, tearing Use playdough to model freely: shaping, twisting, and rolling Simple print-making techniques using found objects such as potatoes 	<p>Integration: Subject: Home language</p> <p>Skill: Handwriting</p> <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops small muscles skills through finger play, e.g. play dough
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Theme: Vegetables Day 3

Second ring	Concept: Ways of preparing and eating vegetables Value of vegetables	Ages: 3 – 6 y
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Subjects, study areas, skills, content and integration

<p>Subject: Mathematics</p> <p>Content: Data Handling</p> <p>Collect and sort objects</p> <ul style="list-style-type: none"> Collect and organise objects Collect and sort everyday physical objects <p>Discuss and report on sorted collection of objects</p> <ul style="list-style-type: none"> Answer questions about how the collection was sorted 	<p>Subject: Home language</p> <p>Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions Matches and sorts things according to shape, colour, size etc
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Theme: Vegetables Day 3

Story	Concept: Ways of preparing and eating vegetables Value of vegetables	Ages: 3 – 6 y
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Title: The vegetable dream

Subjects, study areas, skills, content and integration

<p>Subject: Home language</p> <p>Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	<p>Integration: Subject: Home language</p> <p>Skill: Reading and Viewing</p> <p>Shared reading as a class with teacher</p> <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher
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Theme: Vegetables Day 4

First ring	Concept: Growing vegetables	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books Skill: Reading and Viewing Emergent Reading skills <ul style="list-style-type: none"> • Acts out parts of a story, song or rhyme 	Life Skills: Beginning knowledge Topic: Vegetables Context: Growing vegetables <ul style="list-style-type: none"> • Requirements to grow vegetables • Vegetables that grow above the ground • Vegetables that grow below the ground 	Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Count forwards and backwards <ul style="list-style-type: none"> • Uses number rhymes and songs

Theme: Vegetables Day 4

Creative activities	Concept: Growing vegetables	Ages: 3 – 6 y
Main activity: Drawing – seed packets		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Craft skills and techniques: cutting, pasting, tearing 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Vegetables Day 4

Second ring	Concept: Growing vegetables	Ages: 3 – 6 y
Life skills: Beginning knowledge: Natural sciences – growing a bean seed		
Subjects, study areas, skills, content and integration		
Life Skills: Beginning knowledge Topic: Vegetables Context: Growing bean seeds Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books 	

Theme: Vegetables Day 3

Second ring	Concept: Ways of preparing and eating vegetables Value of vegetables	Ages: 3-6 y
Life skills: Natural sciences: Making vegetable soup		
Subjects, study areas, skills, content and integration		
Subject: Life Skills Beginning Knowledge Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating; Technological process skills; investigate, design, make, evaluate, communicate	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books etc 	

Theme: Vegetables Day 4

Story	Concept: Growing vegetables	Ages: 3-6 y
Title: Jack and the beanstalk		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Vegetables Day 5

First ring	Concept: Buying and packaging vegetables	Ages: 3 – 6 y
Language and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books Subject: Life Skills: Performing arts <ul style="list-style-type: none"> • Dramatising make-believe situations, fantasy and own life experiences 	Life Skills: Beginning knowledge Topic: Vegetables Context: Buying and packaging vegetables <ul style="list-style-type: none"> • Where to buy vegetables • Vegetable packaging Technological process skills; investigate, design, make, evaluate, communicate	

Theme: Vegetables Day 5

Creative activities	Concept: Buying and packaging vegetables	Ages: 3 – 6 y
Main activity: Drawing – any vegetables and paste on polystyrene tray		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Draw and give own interpretation to drawings using the week's topic using wax crayon, oil pastels and other drawing media Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Craft skills and techniques: cutting, pasting, tearing Use playdough to model freely: shaping, twisting, and rolling Simple print-making techniques using found objects such as dried mealie cobs 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops small muscles skills through finger play, e.g. play dough 	

Theme: Vegetables Day 5

Second ring	Concept: Buying and packaging vegetables	Ages: 3 – 6 y
Life Skills: Physical Development: Games and movement		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical development Sports and games <ul style="list-style-type: none"> Pass the potato Hot potato Here we go round the vegetable patch Hide the potato Throwing potatoes 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books 	

Theme: Vegetables Day 5

Story	Concept: Buying and packaging vegetables	Ages: 3 – 6 y
Title: Peter plants beans (Integration mathematics and natural sciences)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	