

Theme: Water Day 1

First ring	Concept: Uses of water	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Talks about pictures in posters, theme charts, books • Listens to and recalls simple word sequences in order (e.g. big, beg, bag) 	Life Skills: Beginning knowledge Topic: Water Context: Use of water <ul style="list-style-type: none"> • Cooking • Cleaning • Factories • Gardens 	

Theme: Water Day 1

Creative activities	Concept: Use of water	Ages: 3 – 6 y
Main activity: Collage a wash line using material scraps		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other • Use playdough to model freely: shaping, twisting, and rolling 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops small muscles skills through finger play, e.g. play dough 	

Theme: Water Day 1

Second ring	Concept: Uses of water	Ages: 3 – 6 y
Life skills: Performing arts: Music – singing and rhymes		
Subjects, study areas, skills, content and integration		
Subject: Life Skills: Performing arts Improvise and interpret <ul style="list-style-type: none"> • Dramatisation, using an existing indigenous story, poem, nursery rhyme or song as stimulus Creative games and skills <ul style="list-style-type: none"> • Singing action songs using different parts of the body to interpret the song • Spontaneous use of voice and movement in participatory rhymes and stories • Developing spatial awareness: freeze games, finding own space no bumping 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes 	

Theme: Water Day 1

Story	Concept: Uses of water	Ages: 3 – 6 y
Title: The magic pot (Source: Reading in my world)		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Water Day 2

First ring	Concept: Water sources and rain clothes	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books 	Life Skills: Beginning knowledge Topic: Water Context: Water sources and rain clothes <ul style="list-style-type: none"> • Different water sources • Rain clothes • Keeping dry Technological process skills; investigate, design, make, evaluate, communicate	

Theme: Water Day 2

Creative activities	Concept: Water sources and rain and rain clothes	Ages: 3 – 6 y
Main activity: Collage a rain picture with an umbrella (using blue colour washed paper from day 1)		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Craft skills and techniques: cutting, pasting, tearing • Develop craft skills and fine motor control; tying • Simple print-making techniques using found objects such as fingers 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Water Day 2

Second ring	Concept: Water sources and rain clothes	Ages: 3 – 6 y
Mathematics – Data handling – graph		
Subjects, study areas, skills, content and integration		
Subject: Mathematics Content: Data Handling Collect and sort objects <ul style="list-style-type: none"> Collect and organise objects Collect and sort everyday physical objects Represent sorted collection of objects <ul style="list-style-type: none"> Draw a picture of collected objects Discuss and report on sorted collection of objects <ul style="list-style-type: none"> Answer questions about how the collection was sorted 	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Talks about pictures in posters, theme charts, books Matches and sorts things according to shape, colour, size etc 	

Theme: Water Day 2

Story	Concept: Water sources and rain and rain clothes	Ages: 3 – 6 y
Title: No umbrella for Lesedi		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: Water Day 3

First ring	Concept: Water cycle and properties of water	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books Subject: Life Skills: Performing arts Improvise and interpret <ul style="list-style-type: none"> Dramatisation, using the water cycle as stimulus 	Life Skills: Beginning knowledge Topic: Water Context: Water cycle Properties of water <ul style="list-style-type: none"> Three properties of water Mixing different things in water to change what it looks like Water cycle Natural Science concepts; life and living, energy and change, matter and materials; Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating; Technological process skills; investigate, design, make, evaluate, communicate	

Theme: Water Day 3

Creative activities	Concept: Water cycle and properties of water	Ages: 3 – 6 y
Main activity: Printing a vase of flowers using cookie cutters		
Subjects, study areas, skills, content and integration		
<p>Life Skills Study area: Creative arts Create in 2D</p> <ul style="list-style-type: none"> Drawing and painting using the week's topic <p>Create in 3D (constructing)</p> <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Craft skills and techniques: cutting, pasting, tearing Simple print-making techniques using found objects such as cookie cutters 	<p>Integration: Subject: Home language Skill: Handwriting</p> <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Water Day 3

Second ring	Concept: Water cycle and properties of water	Ages: 3 – 6 y
Mathematics – counting, patterning and measuring – volume		
Subjects, study areas, skills, content and integration		
<p>Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number recognition Uses numbers in familiar contexts</p> <ul style="list-style-type: none"> Identify numbers in pictures and dot cards Play number card games <p>Content: Measurement Capacity/Volume Informal measuring</p> <ul style="list-style-type: none"> Compare and order the amount of liquid that two containers can hold of filled (capacity) Use language to talk about comparison e.g. more than, less than, full, empty 	<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Sings simple songs and does action rhymes Listens to and repeats rhythmic patterns and copies correctly 	

Theme: Water Day 3

Story	Concept: Water cycle and properties of water	Ages: 3 – 6 y
Title: Little raindrop		
Subjects, study areas, skills, content and integration		
<p>Subject: Home language Skills: Listening and Speaking</p> <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions Sings simple songs and does action rhymes 	<p>Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher</p> <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher 	

Theme: Water Day 4

First ring	Concept: Water in our world	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions Talks about pictures in posters, theme charts, books Subject: Life Skills: Performing arts Improvise and interpret <ul style="list-style-type: none"> Dramatisation, using an existing indigenous story, poem, nursery rhyme or song as stimulus 	Life Skills: Beginning knowledge Topic: Water Context: Water in our world <ul style="list-style-type: none"> Value of water in our world Use of water in our world 	

Theme: Water Day 4

Creative activities	Concept: Water in our world	Ages: 3 – 6 y
Main activity: Printing with bubble wrap to create a water background		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> Drawing and painting using the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. Encourage development of skills through manipulation of the materials Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other Craft skills and techniques: cutting, pasting, tearing Use playdough to model freely: shaping, twisting, and rolling Simple printmaking techniques to create informal pattern using bubble wrap. 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> Uses a range of writing tools e.g. paint brushes, wax crayons etc. Develops eye- hand co-ordination through play e.g. drawing and painting Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc Develops small muscles skills through finger play, e.g. play dough 	

Theme: Water Day 4

Second ring	Concept: Water in our world	Ages: 3 – 6 y
Natural sciences – floating and sinking		
Subjects, study areas, skills, content and integration		
Life Skills: Beginning knowledge Topic: Water Context: Floating and sinking <ul style="list-style-type: none"> Testing items to see if they float or sink Grouping items into two sets Scientific process skills; the process of enquiry which involves observing, comparing, classifying, measuring, experimenting, and communicating;	Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens and responds to simple questions Participates in discussions and asks questions 	

Theme: Water Day 4

Story	Concept: Water in our world	Ages: 3 – 6 y
Title: Jesus walks on the water		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Listens to stories • Listens and responds to simple questions • Participates in discussions and asks questions 	Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> • Answers questions based on the story read • Makes links to own experience when reading with the teacher 	

Theme: Water Day 5

First ring	Concept: Water recreation	Ages: 3 – 6 y
Language discussion and Beginning Knowledge		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions • Listens and responds to simple questions • Sings simple songs and does action rhymes • Talks about pictures in posters, theme charts, books Subject: Mathematics Content: Numbers, Operations and Relationships Topic: Number concept development: Count with whole numbers Count forwards and backwards <ul style="list-style-type: none"> • Count forwards and backwards in 1's from 1-10 • Uses number rhymes and songs 	Life Skills: Beginning knowledge Topic: Water Context: Water recreation. <ul style="list-style-type: none"> • Different water activities • Safety around water • Water recreation requirements • Respecting water recreation spots Personal and Social Well-being <ul style="list-style-type: none"> • Diseases (including HIV/AIDS), • Safety • Environmental health 	

Theme: Water Day 5

Creative activities	Concept: Water recreation	Ages: 3 – 6 y
Main activity: Collage a boat with sails		
Subjects, study areas, skills, content and integration		
Life Skills Study area: Creative arts Create in 2D <ul style="list-style-type: none"> • Drawing and painting using the week's topic • Painting: use pre-mixed tempera paint or coloured inks or dyes in primary and secondary colours to respond to the week's topic Create in 3D (constructing) <ul style="list-style-type: none"> • Fine-motor and sensory co-ordination: (eye-hand-mind) manipulation of scissors and other tools and equipment. • Encourage development of skills through manipulation of the materials • Craft skills and techniques: cutting, pasting, tearing • Create freely using a range of materials: small boxes, recyclable materials like buttons, egg boxes, cardboard off-cuts, and other 	Integration: Subject: Home language Skill: Handwriting <ul style="list-style-type: none"> • Uses a range of writing tools e.g. paint brushes, wax crayons etc. • Develops eye- hand co-ordination through play e.g. drawing and painting • Develops fine motor control using scissors to cut on bold outlined pictures and shapes etc 	

Theme: Water Day 5

Second ring	Concept: Water recreation	Ages: 3 – 6 y
Life skills: Physical Development: Movement and games		
Subjects, study areas, skills, content and integration		
Subject: Life skills: Physical education Locomotor/non-locomotion <ul style="list-style-type: none"> Walk and run in different directions without bumping into each other Running backwards and forwards Walking, marching, hopping, sliding, skipping, galloping, jumping and rolling Balance <ul style="list-style-type: none"> Balancing: walking on a line; balance on low level objects Rhythm <ul style="list-style-type: none"> Jumping with feet together and on alternate feet Co-ordination <ul style="list-style-type: none"> Throwing and catching beanbags Sports and games <ul style="list-style-type: none"> Throw bean bags /balls over skipping rope lines Mr Cloud when is it going to rain Musical puddles 		Subject: Life skills: Performing arts <ul style="list-style-type: none"> Locomotor movements such as skipping and hopping, while sharing space, without bumping into others Listening skills: reacting to signals, cues, stories, rhymes and songs, such as 'Freeze!', 'Up!', 'Down!' Dramatising make-believe situations, fantasy and own life experiences Integration: Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Participates in discussions and asks questions Listens and responds to simple questions

Theme: Water Day 5

Story	Concept: Water recreation	Ages: 3 – 6 y
Title: Tumi caught a fish		
Subjects, study areas, skills, content and integration		
Subject: Home language Skills: Listening and Speaking <ul style="list-style-type: none"> Listens to stories Listens and responds to simple questions Participates in discussions and asks questions 		Integration: Subject: Home language Skill: Reading and Viewing Shared reading as a class with teacher <ul style="list-style-type: none"> Answers questions based on the story read Makes links to own experience when reading with the teacher